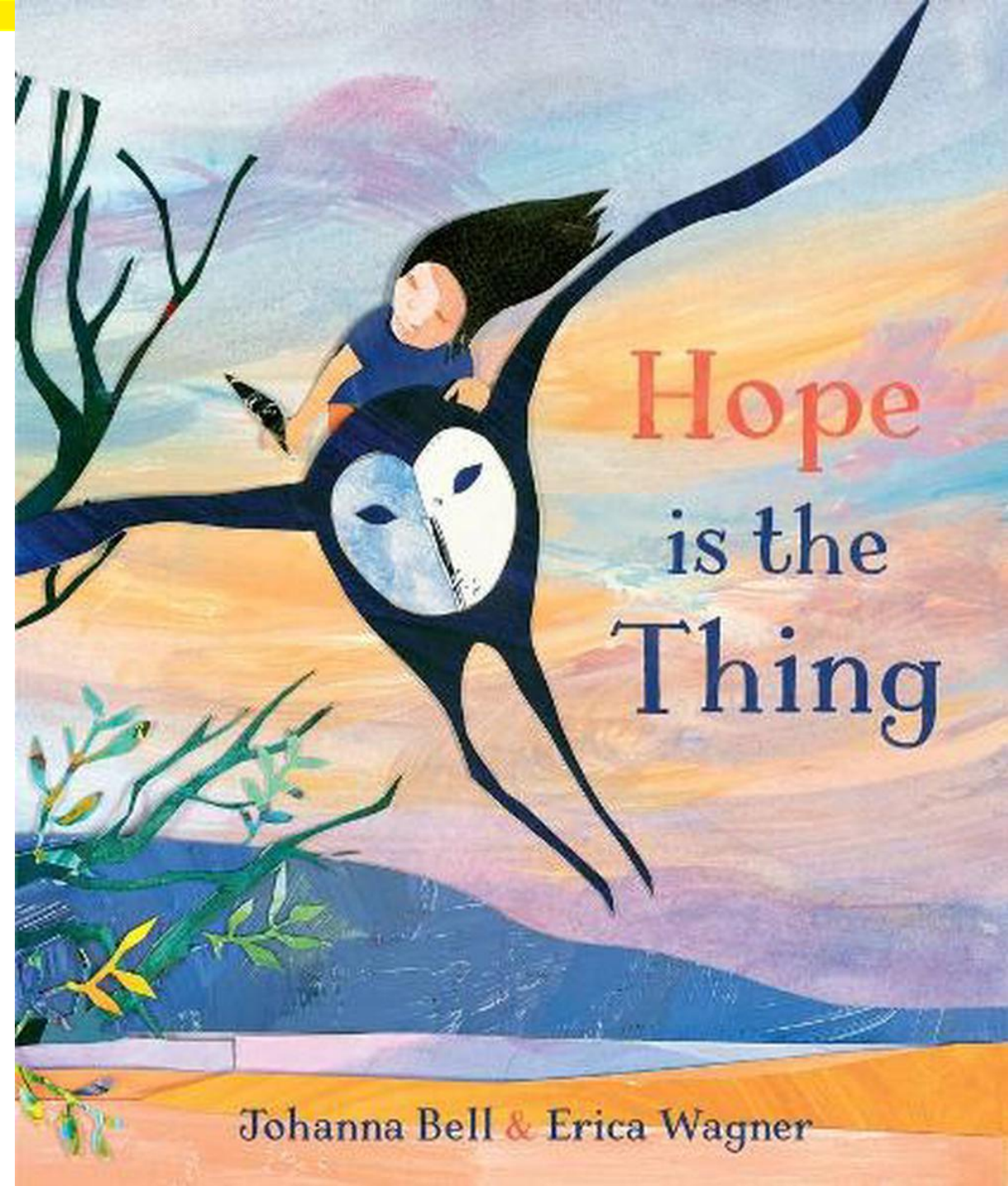




you can
sit with me

Hope is the Thing

*By Johanna Bell and Erica
Wagner*



Johanna Bell & Erica Wagner

Aim

- To engage pre-readers and early readers through rhyme, repetition and rhythm
- To show and model reading from left to right
- To highlight words individually by pointing to the words when reading allowed
- To introduce 4 high frequency words, is, the, in, a, and to provide extension high frequency words if applicable for differentiation, hope thing and with
- Introduce the colour blue
- To bring language alive with the visuals of Australian birds
- Encourage understanding through reading



What you will need

- The book “Hope is the Thing” supplied by YOU CAN SIT WITH ME
- Flash cards with the high frequency words: **hope, a, is, in, with, the, thing X 2**
- Paper, pencils, colours, scissors



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ESL Scale - Beginning Level One Outcomes

Beginning Reading and Responding			
Communication	Language and cultural understanding	Language structures and features	Strategies
B1.1 Shows an interest in gaining and sharing meaning from simple visual and written texts in structured reading activities.	B1.2 Shows knowledge that print and writing transmit and record messages and stories between people.	B1.3 Handles a book appropriately, showing some awareness of conventions of book and print organisation.	B1.4 Interacts with texts, focusing on visual support to gain meaning.
Beginning Writing			
Communication	Language and cultural understanding	Language structures and features	Strategies
B1.5 Communicates messages through symbols, drawings or attempts at writing.	B1.6 Shows awareness that speech can be written down and that the meaning of written messages remains constant.	B1.7 Engages in writing, showing awareness of some basic writing conventions.	B1.8 Experiments with drawing and writing to produce or reproduce symbols and letters.

Meeting the needs of students for whom English is an additional language or dialect. The Australian Curriculum (Version 8.4). (n.d.). Retrieved February 12, 2023, from <https://www.australiancurriculum.edu.au/resources/student-diversity/meeting-the-needs-of-students-for-whom-english-is-an-additional-language-or-dialect/>

Lesson plan

- All the children sit in a safe, non threatening environment -could be a library, outside in the classroom etc.
- Discuss the cover of the book and the colours and predict story
- Read the book aloud with a focus on the rhyme, repetition and rhythm.
- Whilst reading please model reading from left to right and pointing to the words.
- Reading the book the second time highlighting the colour blue and invite the children to read along by pausing at words including **hope, a, is, in, with, the and thing.**



Curriculum outcome - Language

Expressing and developing ideas
Know that regular one– syllable words are made up of letters and common letter clusters that correspond to the sounds heard, and use visual memory to write high– frequency words (ACELA1778)

ACARA. (n.d.). *English as an additional language or dialect teacher resource - acara*. English as an Additional Language or Dialect Teacher Resource. Retrieved February 12, 2023, from https://docs.acara.edu.au/resources/EALD_Learning_Area_Annotations_English_Revised_February_2014.pdf



**you can
sit with me**

Memory Game

You will need the 2 sets of flash cards- words are hope, a, is, in, with, the,

1. The teacher or a child sets out the above flashcards on the floor or on a table.
2. Turn them all over and start playing the game.
3. The teacher says the word out loud every time the words are turned over and encourages the children to join in.

Curriculum outcome

Sound and letter knowledge

Understand the variability of sound–letter matches
(ACELA1459)

ACARA. (n.d.). *English as an additional language or dialect teacher resource - acara*. English as an Additional Language or Dialect Teacher Resource. Retrieved February 12, 2023, from https://docs.acara.edu.au/resources/EALD_Learning_Area_Annotations_English_Revised_February_2014.pdf



**you can
sit with me**

Art Activity

Activities for independent work

- Art - trace around your hand and create a bird and these are to be displayed either on a hanging tree or hanging from the ceiling.

Curriculum outcome

Responding to text



Literacy program 1 suggestions-

Australian theme, rhyme, repetition, rhythm,
easy to follow left to right and high frequency words

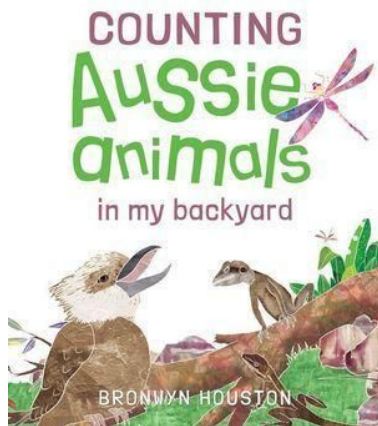


the, with, in, to
Ext words:
Hop, jump, snap

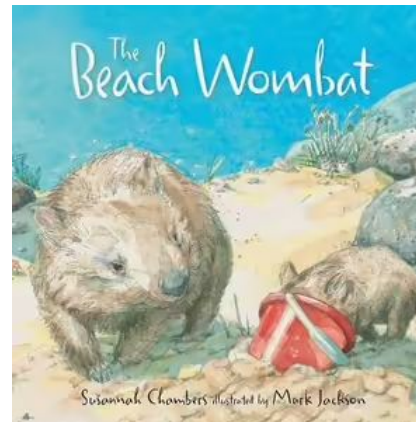


dog, is, and
Ext words:
this , that

*Fremantle Press
Written about real dogs at the Perth
dog park and for SAFE Perth.*



·
·
· Ext words:
·



sun, on, in, the
Ext words:
Eyes, you, me